English Bachelor Educational Research (EBER) Assessment
(Self-Assessment, Co-Supervisor-Assessment and Supervisor-Assessment)

Dr. Abdullah M. M. Ali Shaghi designs this English Bachelor Educational Research (EBER) Assessment in May 2013. It is updated in May 2014, May 2016, May 2017, May 2018, September 2019, and May 2020. It is for the IV-Year B.Ed. English students, Research Methodology, a Simplified Course-Book, English Department, Zabid-College of Education, Hodeidah University, Second Semester, 2017-2018. The Bachelor Research Project (hereafter EBER) based on the MLA Style guide or the APA Style guide is written in English and in the major area of English Literary Studies, ELT/EFL, and (English-Arabic) Linguistics. This bachelor research project will be submitted as a Partial Fulfillment of the requirements for the B.Ed. in one of the abovementioned major area. Total Marks: 30.

Name of Teacher and Supervisor: Dr. Abdullah Shaghi, Assistant Professor of Linguistics
Students and interested readers can find the author's own uploads in the link:
(https://archive.org/details/@dr_abdullah_shaghi)

Title/Topic of your EBER in English And its Arabic Translation	
Tick (✓) Major Area of Your EBER	EBER in English Literary Studies ( )
	EBER in ELT/EFL ( )
	EBER in (English-Arabic) Linguistics ( )
Name(s) of EBER -Writer (s)	1.
	2.
	3.
	4.
	5.
	6.
Name of Supervisor of your EBER	Dr. Abdullah Shaghi. An Assistant Professor of Linguistics

Circle the level of assessment (1 = Excellent, 2 = Very-Good, 3 = Good, and 4 = Pass) of the ability in completing the writing of the Bachelor Research Project (EBER) properly:

No.	Statements of Assessments	Levels of Assessments of Assessors		
		Self-Assessment	Co-supervisor-Assessment	Supervisor-Assessment
		1 2 3 4	*1 2 3 4*	1 2 3 4
1	The given tentative proposal for EBER is	*1 2 3 4*	*1 2 3 4*	1 2 3 4

2	1st Title/Topic Page of EBER shown without number "i" is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
3	The EBER topic defined is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
4	2nd Page of the Certificate of Supervisor and Co-Supervisor(s) without number "ii" is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
5	Declaration of Academic Integrity as page iii is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
6	Dedication as page iv is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
7	Acknowledgements as page v is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
8	Abstract in English and Arabic as page vi is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
9	Abstract showing (background, purpose, methods, results, and main conclusions of EBER) is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
10	Table of Contents as page vii	*1 2 3 4*	*1 2 3 4*	1 2 3 4
11	Chapter One: Introduction in page 1 is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
12	Establishing in the introduction a thesis statement developed within the EBER is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
13	The introduction developed with answers to the 1st and 2nd key research questions: WHAT, and WHY is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
14	The introduction established subtopics covered in the EBER is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
15	Chapter Two: Literature Review in a new page is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
16	Referring to previous work(s) is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
17	Chapter Three: Research Methodology in a new page is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
18	The research methodology developed with an answer to the 3rd key research questions: HOW is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
19	Chapter Four: Main Body / Results and Discussion in a new page	*1 2 3 4*	*1 2 3 4*	1 2 3 4
20	Chapter Five: Conclusions in a new page is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
21	Conclusions including summary of main findings/results, description of implications, limitations, and directions for future research of your EBER are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
22	References / Works Cited (in APA / MLA Style) in a new page is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
23	Researcher's own words used are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
24	Other writer's words in quotation marks are	*1 2 3 4*	*1 2 3 4*	1 2 3 4

25	The correct numbers of chapters and subchapters are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
26	The correct spellings used are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
27	The correct punctuations used are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
28	Proofreading for grammatical errors is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
29	Maintaining one verb tense and choosing active and precise verbs whenever possible are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
30	Explanation/definition/emphasis/abbreviation of unfamiliar terms/concepts is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
31	EBER conformation to specifications for MLA/APA, margins, A4 paper size, 14 font-size, 1.5 space, pages, length, etc., is	*1 2 3 4*	*1 2 3 4*	1 2 3 4
32	Long quotations, foot notes/end notes, tables, and figures with single-spaced are	*1 2 3 4*	*1 2 3 4*	1 2 3 4
33	The Completion of the EBER is	*1 2 3 4*	*1 2 3 4*	1 2 3 4